



El Camino College Compton Educational Center

**ATHLETIC DEPARTMENT
PROGRAM REVIEW
2008**

El Camino College-Compton Community Educational Center
Division of Student Services
Program Review

I. Overview

A. Program Profile

The intercollegiate athletic program's primary objectives are to assist in the matriculation of student athletes, assist in the developing the character traits and work ethics that lead to student success, instill a competitive attitude in student-athletes, teach sport specific skills, teach life-long skills in fitness, and encourage and motivate student-athletes to become role models in their respective communities.

The El Camino College Compton Educational Center (ECC/CEC) Athletic Program is funded by unrestricted district funding, and fundraised monies.

The El Camino College/Compton Educational Center Athletic Program currently showcases ten (10) intercollegiate sports, they are as follows: football, badminton, men's and women's track and field, men's and women's cross country, men's soccer, men's and women's basketball and baseball. It is the department's intention to add the following sports in order to remain compliant with Title IX: softball, women's soccer, and women's volleyball.

The El Camino College Compton Educational Center (formerly known as Compton Community College) has had a rich history of intercollegiate athletics dating back as far as 1927. In the past ten years the athletic facilities have deteriorated and the college athletic program has come under review a number of times.

The student athlete base at the ECC/CEC (El Camino College/Compton Educational Center) is a reflection of the following campus-wide demographics as of fall 2007: African-American 50.4%, Hispanic 34.8%, males 32.9%, and female 66.8%. The majority of our students (46.3%) fall in the 25-49 age demographic.

The ECC/CEC is located in a talent-rich urban area surrounded by Long Beach, Carson, Gardena, and Paramount and has the potential to be recognized as one of the best athletic programs in the state.

The primary objectives for the Intercollegiate Athletic program are as follows:

- Recruit
- Educate (Teaching physical/mental/social skills)
- Matriculate
- Compete

B. Status of Previous Recommendations

On August 28, 2006 Compton College entered into a cooperative agreement with El Camino College (ECC) to provide instructional services at the Compton campus and is now known as the El Camino College Compton Community Educational Center. Under Assembly Bill (AB) 318, approved on June 29, 2006, El Camino College District is authorized to continue to provide educational programs and services at the Compton Center campus to address financial hardships and accreditation challenges including Athletics. Through this partnership, El Camino College and Compton Community College Districts are two separate districts working together under El Camino College District to provide continuity in the provision of student services.

This is the second program review done for the Athletic Department since the merger. The last review could not answer many questions as there was insufficient data.

Below are areas of concern identified through the study cited in the previous paragraph. It is important to note that all attempts to improve the athletic program effectiveness, at the El Camino College/Compton Educational Center, take place within a campus community that has been severely impacted by prior mismanagement resulting in the Compton institution's current loss of accreditation. Recovery efforts are hampered by staff turnover, lack of familiarity with newly acquired systems and procedures, and community perceptions contributing to a loss in enrollment. Needed change is often slow to implement and frequently on and off campus resources are negatively impacted.

Areas of concern regarding program effectiveness include:

- Funding needed to assist student learning:
 1. Money needed to run the PASS Program
 2. Money needed to add women's sports
 3. Money needed to hire full-time coaches

C. Continuing Recommendations

Continue a hiring practice that serves both genders equally, and can benefit the college financially. Continue hiring quality coaches that recruit quality student athletes.

II. Program Data

A. Student/Client Satisfaction

Satisfaction surveys don't exist at this time.

B. Student/Client Outcome Data

Team evaluation

Please circle the most accurate answer:

A = Excellent; B = Good; C = Average; D = Needs Improvement; E = Not Applicable. All specific comments you wish to make should be written in the comment section. Please use pencil.

Head Coach

1)	Organization of practice:	A	B	C	D	E
2)	Teaching of specific sports skills:	A	B	C	D	E
3)	Organization of drills:	A	B	C	D	E
4)	Travel procedures:	A	B	C	D	E
5)	Motivational techniques:	A	B	C	D	E
6)	Punctuality:	A	B	C	D	E
7)	Head coaches relationship to players:	A	B	C	D	E
8)	Game conduct:	A	B	C	D	E
9)	Recruiting techniques:	A	B	C	D	E
10)	Matriculation efforts:	A	B	C	D	E
11)	Stresses importance of athletics:	A	B	C	D	E

Assistant Coach (s)

12)	Punctuality:	A	B	C	D	E
13)	Relationship with head coach:	A	B	C	D	E
14)	Attendance:	A	B	C	D	E
15)	Teaching of skills:	A	B	C	D	E
16)	Game conduct:	A	B	C	D	E
17)	Knowledge of the game:	A	B	C	D	E

Athletic Director

16)	Visibility at home contest:	A	B	C	D	E
17)	Presentation of Code-of-Conduct:	A	B	C	D	E
18)	Available for individual student contact:	A	B	C	D	E
19)	The implementation of gender equity:	A	B	C	D	E
20)	Team traveling conditions:	A	B	C	D	E
21)	Supervises the Study Table Program:	A	B	C	D	E

Athletic Counselor

21)	Knowledge of 4-year transfer rules:	A	B	C	D	E
22)	Availability for appointments:	A	B	C	D	E
23)	Relationship with head coach:	A	B	C	D	E
24)	Development of educational plan:	A	B	C	D	E
25)	Listening skills:	A	B	C	D	E

Athletic Trainer

- | | | | | | | |
|-----|---|---|---|---|---|---|
| 26) | Professionalism: | A | B | C | D | E |
| 27) | Care and prevention of athletic injuries: | A | B | C | D | E |
| 28) | Supportive attitude: | A | B | C | D | E |
| 29) | Organization of training room: | A | B | C | D | E |
| 30) | Availability to athletes: | A | B | C | D | E |

Facility Services

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 36) | Well maintained for practice: | A | B | C | D | E |
| 37) | Esthetics: (fences, press boxes, etc.) | A | B | C | D | E |
| 38) | Safe environment: | A | B | C | D | E |

Equipment Technician

- | | | | | | | |
|-----|--------------------------------|---|---|---|---|---|
| 39) | Attendance | A | B | C | D | E |
| 40) | Well maintained equipment | A | B | C | D | E |
| 41) | Professionalism | A | B | C | D | E |
| 42) | Organization of equipment room | A | B | C | D | E |
| 43) | Supportive Attitude | A | B | C | D | E |

Please comment on any, or all, of the previous questions you answered from the above.

This evaluation is an opportunity to give feedback on our support services for intercollegiate athletics at the El Camino College Compton Educational Center. Please keep in mind that while you remain anonymous, we encourage you to be constructive with your criticisms and professional in the manner in which you express your opinions. We encourage all opinions and respect them as such. Thank you.

C. Campus/Community Collaboration

Collaboration with internal programs:

Campus collaboration is currently taking place with the following departments: Financial Aid, Outreach, Admissions and Records, EOPS, Transfer Center, Student Life, and Maintenance and Operations. Working with these various departments creates opportunities and lends support to student athletes in an effort to assist in their matriculation process.

Collaboration with external athletic programs:

Externally we are in partnership with the Major League Baseball Academy (MLB). We have use of their baseball facility for practice and games and we have tied into their program by offering instructional classes to their membership. We use the academy for internships in the fields of athletic training and coaching.

The academy will also assist the college in the support of women's softball by providing a first-class facility for the college's use.

The partnership between MLB and the Compton Center is solid and both entities are working together to create a positive community image and to enhance educational and physical well-being of youth from the elementary school level to the community college level.

Collaboration with external athletic programs:

At this time we are looking to form partnerships with soccer organizations, softball organizations and golf organizations. These organizations will assist us in the development of women's sports, sports that are recognized by specific ethnic groups in our community demographics and sports that are beginning to increase in popularity nation-wide.

D. Program Data Recommendations

The recommendations are supported by currently formed partnerships and outside interest groups. The recommendation is to hire a women's soccer coach in spring of 2008 and add a Women's Intercollegiate Soccer Program in 2009-2010. We further recommend hiring a softball coach in spring of 2010 and add a women's softball program for the 2010-2011 academic year.

III. Program Requirements

A. Program Support

Financial Aid and EOPS are critical for the student athletes that qualify for assistance. The Outreach Department is the base for all of our recruiting efforts in the Athletic Department. Currently the directors of the above programs are working with the department by becoming involved in the department meetings and making themselves more accessible for student athlete events.

The Counseling Department is an integral part of the matriculation efforts of the Intercollegiate Athletic Program and must have a counselor assigned specifically to handle the NCAA spell name of organization requirements for student-athletes.

The collaboration with instruction is critical for increasing FTES and enrollment. Scheduling classes for coaches and student athletes is critical, not only for growth, but for graduation requirements. Currently instruction has not been cooperative and has not involved the scheduling of classes for the Athletic Department. I am hoping in the future to address this issue.

We can strengthen the ties with instruction by having open lines of communication, planned strategic meetings on scheduling and a concentrated effort in recruiting qualified instructors.

B. Facilities and Equipment

The current state of the facilities in the Athletic Program is aesthetically embarrassing, unsafe and in many cases useless. The athletic facility needs a paint job, light fixtures replaced, doors installed with locks, a security system, and a complete overhaul of the football field and the gymnasium. I credit the coaching staff for running successful programs inspite of the facilities.

The equipment in the weight room is in need of repair and there is no security system in place. The bleachers are broken and the ceiling leaks. The locker room is desperately in need of repair and is an aesthetic embarrassment.

C. Staffing

Currently the athletic department is being supported solely by adjunct faculty. There are two full-time instructors on staff, but one is in nursing/health sciences, and the other is involved in the recreation program; neither full-time instructor coaches a sport.

Student athletes are at a great disadvantage by having adjunct coaches. Success rates have shown, in prior studies at other community colleges, that the full-time instructors contact with students plays a key role in student success rates.

The department is also deficient in the following areas: Counseling (adjunct), Secretary/Eligibility (non-existent), Sports Information Director/Game Manager (non-existent).

D. Planning

The facility plan will obviously increase visibility for athletics and offer a great facility that the community and the student athlete can be proud of.

We will add three women's sports to assist us in an attempt to be compliant with Title IX requirements.

As far as trends go we see golf and tennis making an appearance in the Compton District.

Baseline data needs to be developed in tracking the student athlete from their first semester through graduation or transfer. This would assist us in retention rates and persistence with student athletes. An institutional researcher is needed.

Through committee meetings, strategic plans involving all aspects of the program will be formulated by all personnel in the disciplines.

Through department meetings and team evaluations, all personnel will have a voice and have the opportunity to sit on a committee.

Student Learning Outcomes will focus on academics. We are tracking the educational plans of each athlete through the academic year and these will be analyzed at the end of each year.

C. Program Requirement Recommendations

Below are recommendations for program improvement in the area of program support:

1. Academics Program for Athletic Student Success – PASS

- Design a study table program, that can be combined with the current Student Intervention Program, to lend academic support to student athletes in-season and out-of-season of play.
- Incorporate the Athletic Counselor into the PASS Program (Program for Athletic Student Success) for all athletic teams.
- Develop a “Grey Shirt” program to assist students assessing at lower levels the opportunity to transfer in a timeline fitting both the individual athlete and the NCAA transfer guidelines.
- Install a tracking method for study table athletes using their student identification cards.
- Create an area during specific times, on specific days, for large student athlete study groups.

2. Community Relations

- Develop the Tartar Student Athletic Advisory Council (T-SAAC) to market athletics through youth camps, clinics and community service.
- Institute the Tartar Athletic Hall-of-Fame.

3. Instructional

- Curriculum needed: Theory & Analysis/Turf Management/Radio & TV.
- Laptop computers/power point projectors needed to teach class while traveling to away games/fundraising presentations.
- Use TBA spell name for theory classes and intercollegiate classes.
- Positive attendance classes should be used for basketball and spring sports.

4. Facility Repairs

- Gymnasium Bleachers need repairing.
- Gymnasium walls need to be re-painted (school colors).
- Gymnasium ceiling leak.

- Gymnasium floor replacement.
- Padded walls under the baskets.
- Weight room equipment needs repair.
- Weight room floor needs to be replaced.
- Locker room, weight room, and gymnasium need locks and security.
- All PE and coaching offices need computers and phones updated.
- All PE and coaching offices need to be re-painted.
- Laptop computers/power point projectors needed to teach class.
- Fitness lab equipment is needed (treadmills, bikes, etc.)
- Portable work station for away games and home contests.
- Solaris Combo unit for trainer (ultra-sound, muscle stem and light therapy).
- Stationary bike for trainer.
- Portable water station.
- Equipment transport cart (Gator).
- Basketball shooting machine.
- Bleachers and press box on the east side of football/soccer field.
- Padded basketball chairs.

5. Staffing

- Athletic Specialist (Eligibility/Secretary)
- Women's Equipment Technician/Game Manager
- Reading Specialist/Study Table Coordinator

6. Additional Sports

- Women's Soccer (2009-2010)
- Women's Softball (2009-2010)
- Women's Volleyball (2010-2011)

IV. Recommendations

1. Implementation of Academics Program for Athletic Student Success
2. Develop the Tartar Student Athletic Advisory Council (T-SAAC) to market athletics through youth camps, clinics and community service
3. Institute the Tartar Athletic Hall-of-Fame
4. Upgrade athletics facilities to meet the needs of the department
5. Hire Athletic Specialist (Eligibility/Secretary)
6. Hire Women's Equipment Technician/Game Manager
7. Implement a Women's Soccer Program for the 2009-2010 academic year
8. Implement a Women's Softball for the 2010-2011 academic year
9. Implement a Women's Volleyball for the 2011-2012 academic year